



The Meadows
Primary School



We believe, you achieve

7th September 2018

Dear Parents/Carers,

Below are the results for the recent parent survey. Thank you to those who did complete this. We received 48 responses this year, which is a sharp increase. Whilst not representative of all the parental community they of course do provide an insight into parental views. We have analysed the results carefully.

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
My child is excited about learning and enjoys what they are learning.	26	16	0	0	0
My child is taught an interesting and broad curriculum.	21	21	0	0	0
I feel my child is making good progress.	25	16	1	0	0
I feel comfortable in raising any concerns, or questions I may have.	27	12	2	1	0
Staff are approachable.	25	16	1	0	0
The school encourages my child to be punctual and have good attendance.	36	6	0	0	0
The school helps my child to develop socially, respect others and become independent.	29	11	2	0	0
Pupils behave well at The Meadows.	26	14	1	1	0
The school helps my child to develop personally and not just academically.	24	13	3	2	0
My child is safe and well cared for at The Meadows.	32	9	1	0	0
The school teaches my child how to stay safe online.	24	16	2	0	0
The school encourages my child to be tolerant of others and celebrates diversity.	27	12	2	1	0
The Meadows encourages children to lead a healthy lifestyle.	26	14	2	0	0
I am well informed about how my child is progressing.	23	18	1	0	0
Any concerns about bullying are dealt with	16	12	11	3	0

Mrs Helen Procter BEd (Hons). NPQH **Headteacher**

The Meadows Primary School, Newcastle Road, Madeley Heath, Staffordshire, CW3 9JX

Tel: 01782 750313 **Email:** office@meadowsprimary.co.uk **Online:** www.meadowsprimary.co.uk

The Shaw Education Trust Limited is a company limited by guarantee, registered in England (no 09067175)
Registered address: Shaw Education Trust, The Lodge, Wolstanton High School, Milehouse Lane, Wolstanton, Newcastle-under-Lyme,
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quickly and effectively.					
The school is well led and managed.	28	12	2	0	0
I would recommend The Meadows to other parents.	31	11	0	0	0

There was overwhelming positive support expressed for the school and all the staff through the open comments received. The behaviour and interaction of the children has been noted as a real strength with lots of comments made about how children really do "learn by caring and sharing."

A snapshot of the comments can be found below:

- " There is a family ethos and encouragement of parental involvement in events and drop-ins."
- " Small, intimate environment where all teachers/pupils know each other."
- "The ethos of the school is clearly encapsulated within the children. They are supportive of each other and value caring and sharing with their peers."
- "Academic achievement is always pushed."
- "It's a small school which allows for greater attention to individual needs. It has joined the Shaw Academy Trust and I believe this will open up opportunities for the school, staff and improved funding."
- "The school makes the most of the facilities, the school uses every inch of available space to make the environment better for the children."
- "The behaviour of the children is wonderful, they are not allowed to be nasty or unkind. They have lovely manners."
- "The website is very informative and we enjoy reading the blogs, especially those written by the children. How lovely they write for such an audience."
- "The Meadows in my opinion is a beacon among primary schools."

In the questionnaire we asked for feedback regarding the impact of our academy conversion and joining The Shaw Education Trust. During the consultation process we did explain that you would see little difference to the day to day running of the school. We are delighted that you feel this has indeed been the case. The differences you have observed are: more visitors to school, increased confidence of school leaders and increased enrichment opportunities such as the French trip

Of course we did also receive some developmental feedback, which is well received. We know that we should always strive to do things even better and appreciate the parental perspective. These comments can be summarised by the table below, together with our actions.

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Development Points	Actions
Allocation of places for the after school clubs.	<p>We will be introducing electronic replies from September. Parents will be able to request a place electronically. This will make it fairer for working parents and prevent reliance upon children to return slips.</p> <p>Additionally we shall ensure that children are only able to sign up to two after school clubs per week in the first instance.</p>
Feedback in the children's Reading Diaries.	<p>Children's reading records are very detailed and provide most comprehensive assessment details. These are completed within the guided reading sessions. It would not be possible to replicate such information in the diaries. However this information is used to inform teacher assessment, which is communicated termly to parents and also informs "teacher to parent" dialogue during meetings.</p> <p>The reading diaries are there to inform teacher assessment evidencing regular reading at home and most importantly understanding of the text. They are checked at least weekly by school and discussed with the children. The diaries are used in the selection of those children who are awarded with a Reading Explorer certificate.</p> <p>We do provide lots of resources to support reading at home, for example the Canine Comments.</p> <p>We will ensure there is consistency regarding the stamping of diaries, so you can see when reading sessions have taken place in school and the diary has been read by a member of the teaching staff.</p>
Communication via social media	<p>An official Twitter account has now been set up and we hope parents do engage in this communication method.</p>
Privacy in the girls' toilets	<p>Unfortunately due to the limitations of the building we do only have the one set of girls' toilets which are used by children aged 4 to 11. This means they have to be suitable for our very youngest children also. However we will investigate if the height of the doors can be raised. When funding is available, we may be able to install new doors.</p>
Social time during the lunchtimes. Provide longer time for the children to eat their lunch.	<p>We actually have to encourage lots of our children to slow down and eat their lunch slower, as they are so eager to finish and get outside. Our younger children go into lunch first, meaning they have at least 45 minutes to eat before we need to prepare the classroom for the afternoon teaching session.</p> <p>Lunchtimes both inside and on the playground are regularly observed by teaching staff. The children do chat and laugh together. It is a social time for the children. The school behaviour policy is consistently applied, as it is throughout the school day.</p> <p>We will continue to monitor children's experiences and interaction during the</p>

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	lunchtimes.
Parental support with fundraising.	We do continue to preserve with putting on various events and do repeatedly ask for both parental and support from local businesses. Unfortunately we do have very little uptake for many events and consequently have had to cancel. The recent "zumbathon" was highly successful and we raised a terrific amount of money- nearly a £1000 which is being used to purchase equipment and resources for the playground. As a small staff we need to be very careful that the organisation of events does not take away the staff from their duties in school. We shall continue to invite parents to help the school hold fundraising events.
Response to bullying.	It is exceptionally rare to receive concerns regarding bullying. Our staff do respond instantly and where a child is proven to have bullied another child, they are dealt with according to our policy. All parties concerned are supported as appropriate. The Academy Council is informed of such issues and how the school has responded. Fallings out between children are inevitable and unkind words can be said without the child concerned, understanding the impact. This is not bullying. I can categorically assure you that the children are never violent to one another and we even have a zero tolerance to "play fighting". Our bullying policies can be viewed on our website.

Whilst such parental surveys are conducted annually, your feedback is welcome at any point throughout the year. Through open dialogue, we can work together to provide the very best provision and achieve the highest academic and personal outcomes possible, for all the children. As parents, your perspective into life at The Meadows is most valuable.

We have been praised repeatedly for our approachable nature, so we are here to listen and help at anytime.

Yours sincerely,

Mrs H Procter

Headteacher

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