

Subject	Autumn Term	Spring Term	Summer Term
Literacy	<ul> <li>Fiction: The way back home (Oliver Jeffers)</li> <li>Poetry: Firework Night</li> <li>Non-Fiction: The Great Fire of London diary</li> <li>Fiction: My Christmas Star</li> </ul>	<ul> <li>Non-Fiction: How to make a bird feeder (instructions)</li> <li>Narrative Legend: George and the Dragon</li> <li>Non-Fiction: Big Cats (Non-chronological report)</li> <li>Poetry: When I am by myself (Rhyme)</li> </ul>	<ul> <li>Fiction: Grandad's Island</li> <li>Non-Fiction: the day the crayons quit</li> <li>Traditional narrative: Little Red Riding Hood</li> <li>Non-fiction: Plants (information text)</li> </ul>
Maths	<ul> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> <li>Measurements</li> </ul>	<ul> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Statistics</li> <li>Multiplication and division</li> <li>Geometry</li> <li>Fractions</li> <li>Measurements</li> </ul>	<ul> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Statistics</li> <li>Multiplication and division</li> <li>Geometry</li> <li>Fractions</li> <li>Measurements</li> </ul>
Science	<ul><li>Seasons</li><li>Materials</li><li>Changing Shape</li></ul>	<ul> <li>Seasons</li> <li>Looking at animals (animal kingdoms, life cycles, animal offspring)</li> </ul>	<ul><li>Seasons</li><li>Plants</li></ul>
Computing	<ul> <li>Online safety (Year 2 Unit)</li> <li>Computing systems and networks 1: What is a computer?</li> </ul>	<ul> <li>Computing systems and networks 2: Word processing (Year 2 unit)</li> <li>Digital imagery (Year 1 unit)</li> </ul>	<ul> <li>Creating media: Stop-motion (Year 2 unit)</li> <li>Programming 1: algorithms and debugging (Year 2 unit)</li> </ul>
History	Great Fire of London	Changes in Living Memory	Monarchs
Geography	Our country	Magical Mapping	Let's go to China
Art/DT	<ul> <li>Baby Bear's chair - structures (Y2)</li> <li>Formal elements of art (Y1)</li> </ul>	<ul> <li>Making a moving monster - mechanisms (Y2)</li> <li>Landscapes using different media (Themes: The seaside, Castles) (Y1)</li> </ul>	<ul> <li>Creating a windmill - structures (Y1)</li> <li>Sculptures and mixed media (Theme: Superheroes)</li> </ul>
Music	African call and response song (Theme: Animals) (Y2)	On this island: British songs and sounds (Y2)	Dynamics, timbre, tempo and motifs (Theme: Space) (Y2)
PE	<ul><li>Dance</li><li>Games</li></ul>	<ul><li>Outdoor games</li><li>Ball skills</li></ul>	<ul><li>Athletics</li><li>Outdoor Games</li></ul>
RE	<ul> <li>Does God want Christians to look after the world? (Y1)</li> <li>What gift would I have given to Jesus if he had been born in my town and not Bethlehem? (Y1)</li> </ul>	<ul> <li>Was it always easy for Jesus to show friendship? (Y1)</li> <li>Is it true that Jesus came back to life again? (Y2)</li> </ul>	<ul> <li>Does celebrating Hanukah make Jewish children feel closer to God?(Y1)</li> <li>Does going to the Mosque give Muslims a sense of belonging? (Y2)</li> </ul>
PSHE	<ul><li>VIPS (Y2)</li><li>Think Positive (Y2)</li></ul>	<ul><li> Growing up (Y2)</li><li> Respecting rights (Y2)</li></ul>	<ul><li>One world (Y2)</li><li>Safety first (Y2)</li></ul>