

## Class 3 Summer Term 2021

**This term, our main focus is to settle children back into the routines of school, helping them to be confident, self-assured, with a sense of well-being and a readiness to learn. Our curriculum will evolve over the term according to our assessments of the children – both personally and academically. Our aim is to enable our children to activate prior learning and recover lost learning.**

Subject	Learning Hook	Overview	Prior Learning
<b>English</b>	Present neatly Spell correctly Punctuate accurately Write with purpose Use the imagination Organise writing appropriately Use paragraphs Use sentences appropriately Analyse writing Present writing	<p><b>Ottoline and the Yellow Cat (Fiction)</b> The children start by listening to Ottoline and the Yellow Cat, asking and answering questions and making predictions. They focus on the characters’ thoughts and feelings, and on the features of mystery stories. They revise their knowledge of different types of sentence and clause. The writing tasks include <b>writing a newspaper report, a postcard to Ottoline’s parents and an extract from her notebook</b>. For the final writing task they focus on the structure of mystery stories and <b>create their own mystery stories</b> about Ottoline and Mr. Monroe.</p> <p><b>Wanted: Space Explorer! (Non-fiction)</b> In this unit, the children select applicants to be trained as astronauts for a mission to Mars. They read about Neil Armstrong in the interactive eBook, using the eBook’s features to find out about Neil Armstrong’s personal qualities. They focus on effective use of pronouns and fronted adverbials, and use these in their writing tasks: <b>to write a diary entry and a biography</b>.</p> <p><b>Christophe’s Story (Fiction):</b> The children start by listening to Christophe’s Story, responding to questions that stretch their comprehension and questioning skills. They use discussion, drama and role play to understand more about the characters. They look at the author’s use of language: her choice of memorable words and phrases. Children draw on their understanding of conjunctions, adverbs and prepositions to express time and cause to tell their own oral recounts, and then turn these into written recounts. Children use <b>a letter</b> as a model to write their own, applying their ability to write multi-clause sentences. Children repeat the same task for <b>a book blurb</b>, if required. In the main writing task, children write <b>their own stories</b>, drawing on their own personal experiences and a shared model text.</p>	How far would you go to look cool? (KS2) Little Red Riding Hood (KS1)
<b>Maths</b>	Use fractions Use shapes Use measures	Decimals Geometry – Angles and 2D Shapes Geometry - Position and direction Money Time	Fractions (KS1 and KS2) Shape properties (KS1) Reading time to the nearest hour (KS1)

		Fun Maths will consolidate gaps in prior learning with a focus on formal written methods, recall of multiplication facts at speed and problem solving.	
History	Investigate and interpret the past Build an overview of world history Understand chronology Communicate historically	<b>The Smashing Saxons and Scots:</b> This Anglo-Saxons and Scots unit will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century.	Vikings – KS2 Stone Age – KS2 Victorian toys (EYFS) Travel – artefacts / Victorian (Y1/2) Victorian holidays – Y1 Industrial revolution/ local area study
Geography (After half-term)	Communicate geographically	<b>What's it like in Whitby?</b> This unit is based around the North Yorkshire seaside town of Whitby. Through this series of six lessons, children will learn about the physical geography of Whitby, including its Jurassic cliffs and its proximity to the North Yorkshire Moors. They will use maps, atlases and digital maps to explore the town and find out about what the land is used for and what there is to do in Whitby. Throughout the unit, children are encouraged to compare what they have learnt about Whitby with what they know about their own local area. The unit culminates an opportunity for children to produce a written report comparing Whitby with where they live.	Science link – fossils (Jurassic coast) Mountains – KS2 Wonderful world – continents and oceans – Y1/2
Art	Develop ideas Master techniques Take inspiration from the greats	<b>Bodies:</b> This 'Bodies' themed unit will teach your class about how to use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore.	Science link – Human Body Describe the work of notable artists, artisans and designers: Monet – Y1 Colour chaos (colour for emotions) – Y1/2 Sculpture – KS1
DT	Develop ideas Master techniques Take inspiration from the greats	Structures (Pavilions): The children will be exploring structures. They will use a range of resources (from sweets to toothpicks) to explore a range of structure techniques. It will also allow them to apply their knowledge of 3-D shapes and our learning on the Romans.	Y1/2 Sculpture – KS1 3-D shapes – KS2 Romans – KS2
Science	Work scientifically Investigate materials Understand electrical circuits	<b>Switched On:</b>  <b>The Power of the Force</b>	Senses (KS1) Magnetic or not (Rec)

Music	Perform Describe Transcribe Compose	<b>Ukulele</b> <ul style="list-style-type: none"> <li>• Dynamics with strumming</li> <li>• Rhythm</li> <li>• TAB</li> <li>• Composition</li> </ul>	Ukulele (KS2) Body percussion, Ourselves – KS1 Travel – using instruments/ voices – KS1
Computing	Connect Communicate Collect	<b>Databases:</b> Children are going to use the Top Trump Cards of their choice to make a database. Using their completed database children will then create a set of questions for another group to answer using the search options on the database.  <b>Presentation Skill:</b> This unit develops children’s use of presentation software. The first three lessons teach children new skills, following on from previous skills learnt; setting the theme, slide transitions, animating objects onto the slide, creating hyperlinks in the action settings and adding audio and video	Scratch (KS1) Bee Bots (KS1) Word (KS2) Internet Legends
PSHE	Reflect	<b>TEAM:</b> The children will be working on how to work successfully as a team. They will understand the different roles of each member and learn the importance on communication.	Meadows in the Moment
PE	Develop practical skills in order to participate, compete and lead a healthy lifestyle	Gymnastics Net and Wall TBD	Gymnastics (KS1) Dance (KS1) Games (KS1)
RE	Understand how beliefs are conveyed Understand beliefs and teachings Understand practices and lifestyles	<b>Pilgrimages:</b> Children will learn about what a pilgrimage is for both secular and religious people. They will then focus on the six main world religions and identify the role of pilgrimage in that religion. This will include finding out about specific pilgrimages, such as the Hajj, when and where the pilgrimages take place, and what takes place during the pilgrimage.	Tolerance of other religions (KS1 and EYFS) Different places of worship (KS1 and EYFS) Multi-culturalism (KS1 and EYFS)
French	Speak confidently Understand the culture of the countries in which the language is spoken Read fluently	<b>Weather:</b> The children will be exploring how to identify different forms of weather in French. They will practise their pronunciation.	Introductions (KS2) French Club (KS1 and EYFS)