



School Performance 2017

Early Years:

% of pupils who achieved "A Good Level of Development"	
School	National Figure
82%	70.7%
Cohort size 11 - Each child represents 9%	

Primary assessments were reformed in 2016, with Key Stage 1 and 2 reporting, no longer being based on levels and instead based on whether or not pupils are working at a new 'expected standard'.

End of Key Stage 1:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	81.8%	75.5%	36.4%	25.2%
Writing	72.7%	68.2%	27.3%	15.6%
Maths	72.7%	75.1%	18.2%	20.5%
Science	81.8%	82.6%		
Cohort Size 11 - Each child represents 9% (18% had Special Educational Needs)				

End of Key Stage 2 Attainment:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	80%	71.4%	40%	24.5%
Writing	93.3%	76.3%	40%	17.7%
Maths	66.7%	74.8%	20%	22.6%
Grammar, Punctuation and Spelling	86.7%	76.9%	40%	30.9%
Cohort Size 15 Each child represents 7% (21% had Special Educational Needs)				

Standardised Scores:

	School Average	National Average
Reading	107.2	104.1
Maths	104.5	104.2
Grammar, Punctuation and Spelling	109.3	106.0

Progress from the end of Key Stage 1 to 2:

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and Mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2, as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2, than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2, than those with similar prior attainment nationally.

	Average School Progress Score	Average National Progress Score (2016)
Reading	3.2	0.3
Writing	4.4	0.8
Maths	0.6	-0.7

Pupils at our school perform significantly better than those with similar prior attainment nationally.