

School Improvement Review for English 2017-2018

4. To enhance the reading opportunities and culture across the school.

Summary

The priority in the previous academic year was to foster a love of reading. All academic research shows that those children who read for pleasure are far more likely to excel in other areas of the curriculum, as well as develop their social and cultural understanding of the world around them. Academically, our Reading performance has been well above the national trend for several years. The results achieved this year have also shown the positive improvement of reading for pleasure. Despite this, we still feel there is a gap between girl and boy performance. This is of course a national trend. While we have made significant strides in this area, we will further develop the culture of reading amongst boys at The Meadows.

The following outcomes are now firmly embedded:

- Children should be able to identify a range of different authors they have read for pleasure or studied within class.
- Children are aware of the terms 'Reading for Pleasure' and 'Reading Explorers' within school. They understand that reading is an activity that can be done at leisure.
- Diaries evidence a range of reading, fiction and non-fiction, throughout the school.
- Pupil survey regarding reading demonstrates a positive attitude towards reading.
- Children are taking ownership of their diaries across the school.
- Proof-reading is a priority by the children and they are more independent in assessing their own work.
- Children are equally challenged by the books they are reading at home.
- Children are encouraged to read their own books at home and are recording these within their diaries.
- Retrieval and inference skills have showed significant improvement in the Year 6 SATs.

As ever, thank you for your continued support in raising the profile of reading at home and within school. It has been wonderful to see the children so engaged in their reading.

Kind regards,

Miss Parry