

School Improvement Review 2017-2018

Priority 3: Enhance opportunities for pupils to have a 'voice', take on responsibility and develop leadership skills.

Summary

Our mission at The Meadows Primary School is for all of our pupils to be successful: personally and academically. This school development priority is very much focused upon personal development. Over the last academic year, we have been working on further enhancing the pupils' spiritual, moral, social and cultural development. We aim for our pupils to be thoughtful, caring and active citizens both in our school community and beyond.

Our small school community is one in which everyone feels a sense of belonging and has a collective responsibility in our success. It is important that there are clear systems in place so that ALL pupils have the opportunity to share their views, contribute to decisions and inform the evaluation process. The development of leadership skills is an important aspect of personal development and is an attribute to be nurtured, in preparation for lifelong success.

The children have been able to articulate verbally to school leaders and visitors the changes they have seen within our pupil voice and how these have impacted upon the culture of the school and also their own individual development.

The following outcomes are now firmly embedded.

- Revised pupil positions. These are as follows:
School Ambassadors x2 (Y6)
Behaviour Learning mentors – a small group of Y6 pupils.
Learning Mentors – 2 per class Y2, Y4 and Y6
- These roles are well defined with clear duties outlined.
- Question prompts to aid reflection time have been created. These support the Behaviour Mentors in their dialogue.
- The reflection sheets evidence restorative justice, where pupils are guided to reflect upon the impact of their actions upon others.
- Ambassadors and Mentors have made an active contribution to theme activities such as the anti bullying focus: "All Different, all Equal."
- Pupils have organised and led fundraising activities.
- Pupils contribute to the school blogs, the newsletter and have even written letters to parents.
- The Ambassadors contribute to school performance events such as the Nativity and end of year celebration.
- The Ambassadors and Mentors have met with representatives of the Academy Council.
- The Mentors have met pupils at Seabridge Primary School to compare their roles and have been interviewed on their radio station.
- Mentors regularly seek the voice of a wide range of pupils through mini interviews and questionnaires. We use this feedback to evaluate school activities and measure impact.
- The Ambassadors have met pupils from all the other schools in Shaw Education Trust and with senior members of the SET Leadership team. They have contributed to future developments of the Trust.

As we approach another new year at The Meadows, we shall continue our good practice so that our pupils' voice is actively sought and leadership behaviours are nurtured amongst our children.

Additionally we shall be extending our pupil leadership team to include a Sports Ambassador. This is in response to increased participation in competitive events.

We look forward to welcoming our new team of Ambassadors and Mentors, who will work alongside school staff and the Academy Council in ensuring The Meadows is a school where children care for one another, their environment and their community.