



The Meadows
Primary School

Pupil Premium Grant 2016 - 2017

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to:

- Local authority maintained schools, including special schools and pupil referral units (PRUs)
- Voluntary-sector alternative provision (AP), with local authority agreement
- Special schools not maintained by the local authority (NMSS)
- Academies and free schools, including special and AP academies

Pupils' eligibility for this additional funding is based on them meeting at least one of the following elements:

- Students who are currently in receipt of Free School Meals (FSM)
- Students who have been in receipt of Free School Meals at any point in the last 6 years (Ever 6)
- Students who have at least one parent currently serving in the British Armed Forces (Ever 4)
- Students who have been in receipt of care from a Local Authority (Children Looked After)

Pupil Premium Grant allocations:

- | | |
|--------------------------------|-------------|
| • Free School Meals and Ever 6 | £1320 |
| • British Armed Forces Ever 4 | £300 |
| • Children Looked After | up to £1900 |

Here at The Meadows, our aim is to narrow the gap in attainment and educational opportunity between those eligible for pupil premium funding and those who are not.

The proportion of pupils who are eligible for the pupil premium is lower than the national average. Through consultation with the Headteacher, class teacher, Designated teacher for Looked after Children and the Special Educational Needs Co-ordinator (SENCO) a decision is made on how to allocate the provision for each individual child. Monitoring of data and progress is completed half termly by the Headteacher, SLT and SENCO and in response a dialogue is held with the class teacher with regard to each

pupil's progress. Governors monitor Pupil Premium allocation through discussions with the Headteacher and through the Governing body Curriculum and Standards committee.

Breakdown of Pupil Premium pupils at The Meadows

	Number of Pupils
Total Number on roll	92
Total number of pupils eligible for PP Grant	12
Service Children (Ever 4)	0
CLA	2
Total amount of PP Grant received	12 x £1320 CLA funding £2600 Total = £18,440

Initiatives to raise standards through Pupil Premium funding.

The following measures have been implemented, which will be reviewed during the academic year to ensure that they continue to play a direct role in achieving and improving the outcomes for the appropriate pupils and represent value of money

Area of need	Type of support	Amount	Description of support	Impact
Low attainment	Targeted Support	£11 006 £4800	A teaching assistant dedicated to supporting children with additional needs. Additional teaching assistant time provides opportunities for teachers to deliver targeted interventions for both pupils and individuals. Additional teaching assistant time has improved the marking and feedback of children's learning. Additional teaching assistant time provides opportunities for additional individual reading and number fluency practice.	12 out of 14 pupils have made good progress against their various, prior starting points in Reading, Writing and Maths.

				<p>not engaging in anti-social or offending behaviour</p> <ul style="list-style-type: none"> • economic well-being: overcoming socio-economic disadvantages to achieve their full potential in life.
Home Learning	Additional Learning Resources	£400	Bug Club Subscription Wide and varied decodable reading materials available to families at home.	All disadvantaged children (Rec – Y3) made at least expected progress in Reading. <i>Bug Club provision is for Rec to Y3 only.</i>

Internal Tracking is scrutinised half termly to track the progress and attainment of all pupils. Those pupils who are at risk of falling off their line of good progress are identified and where appropriate interventions are put into place. This provision includes both disadvantaged and non-disadvantaged pupils.

Impact: Attainment and Progress

Attainment – National Expected Standard or above

End of Key Stage Two

Subject area	School Disadvantaged Pupils	School Non Disadvantaged Pupils	School Gap	National Gap
Reading Writing Maths Combined	100% Compared to National average of 67%	54% Compared to National average of 67%	+ 46%	+33%

End of Key Stage One

Subject area	School Disadvantaged Pupils	School Non Disadvantaged Pupils	School Gap	National Gap
Reading	100% National 79%	80% National 79%	+20%	+21%
Writing	100% National 72%	70% National 72%	+30%	+28%
Maths	100% National 79%	70% National 79%	+30%	+21%

Progress – National Expected Progress

Progress made from the end of Key Stage One to the end of Key Stage Two

Subject area	School Disadvantaged Pupils	National Non Disadvantaged Pupils	National Gap	School Gap
Reading	+8.35	+0.33	+8.02	+5.94
Writing	+2.49	+0.17	+2.32	-2.21
Maths	+2.06	+0.28	+1.78	+1.66

Phonics Screening

	School Disadvantaged Pupils	School Non Disadvantaged Pupils	School Gap	National Gap
Y1	100% National 84%	93% National 84%	+ 7%	+16%