



The Meadows
Primary School

THE MEADOWS PRIMARY SCHOOL
Madeley Heath
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21st July 2017

Dear Parents/Carers,

Below are the results for the recent parent survey. Thank you to those who did complete this. We were rather disappointed with the response - just 28. However, they of course do provide an insight into parental views. We have analysed the results carefully.

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
My child settled well at the start of the new school year.	22	6	0	0	0
My child is excited about learning and enjoys what he/she is learning.	19	7	1	1	0
My child is taught an interesting and broad curriculum.	19	8	1	0	0
I feel my child is making good progress.	20	7	0	1	0
I feel comfortable in raising any concerns, or questions I may have.	17	10	0	1	0
Staff are approachable.	16	12	0	0	0
The school encourages my child to be punctual and have good attendance.	25	3	0	0	0
The school helps my child to develop socially, respect others and become independent.	20	8	0	0	0
Pupils behave well at The Meadows.	17	10	0	1	0
The school helps my child to develop personally and not just academically.	16	10	1	1	0
My child is safe and well cared for at The Meadows.	23	5	0	0	0
The school teaches my child how to stay safe online.	17	9	2	0	0
The Meadows encourages children to lead a healthy lifestyle.	18	8	2	0	0
I am well informed about how my child is progressing.	16	12	0	0	0
Any concerns about bullying are dealt with quickly and effectively.	13	6	7	2	0

The school is well led and managed.	17	10	1	0	0
I would recommend The Meadows to other parents.	20	8	0	0	0

There was an anomaly, as one person responded that whilst they believe all staff to be approachable, they do not feel comfortable in raising a concern. We do pride ourselves on being friendly and understanding of the challenges of family life.

There was overwhelming positive support expressed for the school and all the staff through the open comments received. A snapshot of these is:

"It is a small, close knit school which promotes good values and a love of learning."

"Children who join the school later on are welcomed and supported. It is so easy for them to make friends and settle. They make so much progress very quickly. The other children really do help them feel welcome."

"The staff go above and beyond to ensure all children are included."

"Children are pushed academically."

"Friendly staff, super behaviour, everyone knows everyone, children play with each other across the year groups."

"Mrs Procter is a known face to children and parents. She says hello to each child every morning."

"It is noted the attention that is given to not only developing the children's academic abilities but also personal attributes, that will ensure success throughout life."

"The staff are always supportive and have time for you. Nothing is too much trouble."

Of course we did also receive some developmental feedback which is well received. We know that we should always strive to do things even better and appreciate the parental perspective. These comments can be summarised by the table below, together with our actions.

Development Points	Actions
Our youngest class is sometimes referred to as Reception and then other times Class 1. This makes it confusing for parents in text messages.	We totally understand and therefore from September this class will only be referred to as Class 1.
There are limited clubs for Reception compared to other classes.	The school does feel that our youngest children are very tired at 3:30pm and most are just ready for chill time and a snack. We do only have 6 members of staff who run clubs in their own time. This makes it challenging to extend our extra-curricular provision. We have investigated the parental appetite for a French club for our younger children which would be run by an external provider. Currently, we are short of a few more children to make this viable.
Parking was mentioned numerous times. Parents feel that despite requests, certain parents continue to park dangerously. A request for a lay-by was made.	As you know we regularly remind parents about safe and considerate parking in the newsletters. It would be for the Council to make alterations to the nearby roads. They and the Police are highly aware of our concerns. We do not feel the school is not in a position to take any further action.
A concern was expressed regarding the possibility of combining the two primary schools in Madeley.	The school is in the process of converting to an academy with Shaw Education Trust. This will provide security for the school's future and bring future opportunities for the improvement of the school building.

More links with the high school.	The two schools are now working closer than ever, which has enabled our Y5 children to visit on numerous occasions and enjoy taster lessons. Our academy conversion will develop such links greatly.
Do Jo Awards - Can we send a letter home when the child brings home the certificate to provide more details?	The Secret of Success, for which they have achieved the certificate for, is clear on the certificate. There is one person chosen from each year group on a weekly basis. We celebrate this in our Friday celebration assembly. You can find out more about what the Secrets of Success are on our website: http://www.meadowsprimary.co.uk/secrets-success
Response to bullying.	It is exceptionally rare to receive concerns regarding bullying. In the last year there have only been two concerns brought to the school's attention. In both cases our policy was fully adhered to and both matters were resolved. Our staff do respond instantly and where a child is proven to have bullied another child, they are dealt with according to our policy. All parties concerned are supported as appropriate. Governors are informed of such issues on a termly basis. Fallings out between children are inevitable and unkind words can be said without the child concerned, understanding the impact. This is not bullying. I can categorically assure you that the children are never violent to one another and we even have a zero tolerance to "play fighting". Our bullying policies can be viewed on our website: http://www.meadowsprimary.co.uk/sites/default/files/documents/Anti%20Bullying%20June%202015.pdf http://www.meadowsprimary.co.uk/sites/default/files/documents/policies/anti%20bullying%20policy.pdf
Whilst everyone recognises that our Sports Day at Keele is enjoyable for the children, some parents would like our venue reviewed.	We will explore an outdoor venue such as Leycett CC. However we would still continue our rotation of activities, as the traditional races provide very little activity and most of the time is spent spectating. The weather can be unreliable and in the case of wet weather or very hot weather, it would have to be postponed or even cancelled. We know lots of our parents book the time off work in advance, which would be wasted.

Whilst such parental surveys are conducted annually, your feedback is welcome at any point throughout the year. Through open dialogue, we can work together to provide the very best provision and achieve the highest academic and personal outcomes possible, for all the children. As parents, your perspective into life at The Meadows is most valuable. However I would also like to point out that negative and mostly inaccurate information discussed through social media and on the playground, is not productive for the children whatsoever.

We have been praised repeatedly for our approachable nature, so we are here to listen and help at any time.

Yours sincerely,



Mrs H Procter

Headteacher
