

## Parent Survey for Reading and Writing 2017

Total Responses: 30

<b>Yellow Hat</b>	<b>Black Hat</b>
<ul style="list-style-type: none"> <li>• Children enjoy Bug Club as a reading resource</li> <li>• Most children enjoy the books that are sent home</li> <li>• Most children are challenged by the books they are sent home with</li> <li>• Those parents that attended the reading workshop found it most beneficial for reading with their child.</li> <li>• The changes put in place by the school (Library revamp, recommended reads, Reading for Pleasure) have had a positive impact on their child's enjoyment of reading.</li> <li>• Canine comments have been useful in deepening understanding.</li> <li>• Those parents who attended the Reading Workshops were positive about their experience and understood the purpose of the Canine Comments.</li> </ul>	<ul style="list-style-type: none"> <li>• Bug club is a resource that is only used once a week by some children (or not at all).</li> <li>• 2 parents did not think Canine Comments deepened their child's understanding. 7 did not know if they supported their understanding.</li> <li>• 3 parents did not see the benefit in terms of reading for the sponsored event.</li> </ul>
<b>Parent Recommendations</b>	<b>Actions</b>
<ul style="list-style-type: none"> <li>• Reading comprehension practise. The children have weekly Guided Reading sessions in school. Resources have been sent home to support questioning with the use of the Reading Dogs.</li> <li>• Spelling sheets for Reception</li> <li>• Bug Club books available over the summer holidays</li> <li>• After-school club supporting reading. Children do have access to the books in the library as well as to their diaries.</li> <li>• More spellings for the children. The impact of our spelling teaching has been evident in book, National assessment results as well as the end of term spelling assessments.</li> <li>• Book to practise spellings in. We do not feel an additional book to remember will be of benefit as many of the children enjoy the freedom of using their own notebooks.</li> </ul>	<ul style="list-style-type: none"> <li>• As discussed in the Transition meeting, Mrs Davies will ensure Bug Club books are available through the summer. Bug Club is always available during the holidays. She will also supply a pack of resources for transition into Class 2.</li> <li>• Recommended reading list for each class will be supplied in the Autumn Term.</li> </ul>

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| <ul style="list-style-type: none"><li>• Suggestions for different types of text that would aid reading progress</li></ul>  |  |
| <b>Parent Comments</b>   |  |
| <ul style="list-style-type: none"><li>• “The Canine comments have been most useful in helping my child to understand what is read. It makes our questioning much easier.”</li><li>• “I am fortunate that I do not have a 'battle' to get the children to read, and practise spellings. I do believe that this is partly due to the encouragement given, and them being told the benefits from reading within the school. Thank you!”</li><li>• “My Yr 2 child loves reading, my Reception child isn’t so keen (although he LOVES any Maths homework..) so I found the sponsored read a very useful incentive to get them both reading, it increased motivation as it wasn’t just Mummy and Daddy making them do it.”</li></ul> |  |