

School Improvement Review 2019-2020

Priority 3 -Personal Development Behaviour and Welfare

Online Safety

To implement and embed, a revised online safety curriculum, which both protects and educates pupils against the following areas of risk: content, contact and conduct.

Summary

Over the last academic year, we have been working on the development of our online safety curriculum. Whilst this has been part of our curriculum for many years, with the rapidly advancing technology and changing childhood activities, it is vitally important that schools refresh their content to ensure it is current and relevant.

Today's pupils are growing up in an increasingly complex world, living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. We want to equip our pupils with the knowledge needed to make the best use of the Internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world.

A whole-school approach is makes teaching more effective than lessons alone. Our approach is one that goes beyond teaching to include all aspects of school life, including culture, ethos, environment and partnerships with families and the community.

In the academic year, the Internet Legends programme has been implemented. This has been designed with support from leading experts in Internet safety, including Parent Zone, Internet Matters and CEOP. The programme is also fully accredited by the PSHE Association. It empowers Primary School children to use the web safely and wisely, so they can be confident explorers of the online world.

It is based on a fundamental code:

-  **Think Before You Share**
I will thoughtfully consider what I share and with whom, and keep extra-sensitive information to myself (such as my home address, current location, or other people's business).
-  **Check it's For Real**
I will watch out for phishing and scams, and report questionable activity every time.
-  **Protect Your Stuff**
I will take responsibility for protecting important information by crafting strong and unique passwords with characters, numbers, and symbols.
-  **Respect Each Other**
I will spread positivity and use the skills I have learned to block and report negative behaviours.



Discrete lessons have been taught across key stage 2 based on these 5 pillars. They have been presented with many different contexts and scenarios in which these important behaviours need to be applied. In addition we were very fortunate to be able to use the persuasion of our school Twitter account to arrange for Parent Zone to visit us and present their interactive assembly in November 2018.

Pupil voice has evidenced that the children are now very familiar with the code and are able to articulate their meaning. They have developed their own catchy rhyme and there are visual reminders on the playground for both the children and the parents. In fact we have been very impressed with how our children have responded at home to situations, which they

found worrying. They have certainly shown they are indeed legends!

The online safety section on the school website has been refreshed so that parents and carers can also access these materials and use them at home too. There is a very helpful family agreement to use. "Interland" is a game to play at home. It is an online adventure that teaches the key lessons of Internet safety through four fun, challenging games

We know that involving our parental community is a crucial aspect of keeping children safe and developing digital resilience. We therefore invited parents to participate in a survey, which enabled us to see what gaps in knowledge there were and what their priorities were. Following this, we held an informative session for parents in the spring.

Our Academy Council is fully aware of their responsibilities in ensuring that online safety remains at the forefront of the school's keeping children safe agenda. They are well briefed on the school's provision through meetings and documentation. They have also undertaken training in the form of webinars. This was an identified action following the completion of a self-review audit using the SWGFL materials.

We completed the review at the start and again at the end of the academic year. This has evidenced that policy and practice is planned, consistent and well communicated.

Moving into the next academic year, Online Safety will remain as a priority in our safeguarding culture. We have refreshed our computing curriculum as part of a whole school review of our intent, implementation and impact. Internet Legends will continue as a thread throughout, as well as additional discrete lessons focused specifically on online safety. In addition we will be reviewing our PSHE curriculum in light of the revised

Relationships and Sex Education guidance from the DfE. Online relationships will very much be a key part of this curriculum provision.