



# Meadows Newsletter

Issue 4

October 22nd 2021

The Meadows  
Primary School

Forthcoming dates	
Monday 25 <sup>th</sup> October to Friday 29 <sup>th</sup> October	Half Term
Tuesday 16 <sup>th</sup> November	Classes 2 and 4 Science Trip
Wednesday 15 <sup>th</sup> December	Classes 3 and 4 Pantomime trip
Friday 17 <sup>th</sup> December	End of term
Wednesday 5 <sup>th</sup> January	New term begins

As the end of the half term is upon us, today we have taken time in assembly to celebrate the excellent way our children have settled back into school since September. This half term has been a busy one. Whilst we have had challenges along the way, as a result of the high transmission rates in our local area, our community has remained resilient and our children have continued to thrive. I would like to take this opportunity to thank the staff at The Meadows for their continued hard work, enthusiasm and passion for their role in helping our school community to flourish.

During Assembly, we also took the opportunity to explore one event that many children look forward to - Halloween. In particular, we thought about ways the children can keep

themselves safe, particularly if they go trick-or-treating.

Whatever you get up to over the holidays, on behalf of all of the staff at The Meadows, we send you our best wishes. We hope that you have a lovely time together and also that you have the opportunity for a bit of rest and relaxation too. 😊

## Zumos

One of our school priorities this year is **to embed Zumos as a mental health and well-being tool across the school**, in order to help our pupils to achieve a positive mental wellbeing. As you are aware, recently I sent an email to all parents regarding our relaunch of Zumos –a leading online wellbeing system that is CAMHS kitemarked and was developed as part of the HeadStart project.

The system is designed to provide our children with the tools to build their self-confidence and wellbeing. It helps them practice being a mindful and reflective person and helps to build their strength to be a resilient person, dealing with life's challenges and tragedies as they arise. In addition, it promotes children to feel comfortable talking out and dealing with their emotions, something that is an integral part of our daily lives. Each child has their own login to the system, which has been stuck into their Reading Diaries. We strongly encourage our families to use this as a regular part of you home routine, in order to encourage children to talk about their feelings.

Our Zumos Champion, Poppy G, has been highlighting parts of the online platform pupils can use during our Celebrations Assembly. Last week, she talked to pupils about how the 'Worry Box' can be used to help deal with worries and anxieties. This week, she shared one of the games called, 'Face Chase'. Below is an excellent blog she has written for our school website:

***On Zumos, there are lots of different resources you can use to explore and express your feelings. This week, I have been looking at the different games you can play.***



*It is very fun to play different games that link to your feelings and to help you with your mental well-being. There are several different games on Zumos including: Gridler, Pip Hop and the Power Quiz. They are these are all based of various different things to do with exploring emotions people feel.*

*One of the games that I enjoy playing is 'Face Chase'. This game is good to play because you can see how different people show their emotions through different expressions.*

*Research shows that if you play these games for ten minutes at a time, they really help you understand emotions people feel - something which is really important for having a positive mental wellbeing.*

*Why not try out this game today?*

*By Poppy G*

### **Parents' Consultation - Week Beginning 8<sup>th</sup> November**

After half term, you will have the opportunity to meet with your child's class teacher and find out how they have settled into their new year so far. It is a great opportunity for you to hear how your child is progressing, both personally and academically. The meetings will continue to occur over Teams this term. This is now common practice in schools across the country, as a result of the impact of the pandemic. Last year we did notice many benefits of this arrangements, including the reduction in waiting time for you.

A form will be sent out on Monday 1<sup>st</sup> November via Parentmail, where you will be able to select a time slot (on the days which can be seen in the timetable on the right). You will then be sent home with an appointment. An email of confirmation will be sent by our child's teacher, with a link for the meeting. We ask that you try this link 10 minutes before your time slot is due to commence. You will then be let into the meeting by the teacher when the time is appropriate.

Class	Day
1	Monday (9-12pm, 3:30-6pm)
2	Tuesday (9-12pm, 3:30-6pm)
3	Wednesday (9-12pm, 3:30-6pm)
4	Thursday (9-12pm, 3:30-6pm)

### **Remembrance**

On Thursday 11<sup>th</sup> November, our school will take the opportunity to remember those who have given their lives in the service and protection of our country. Whilst we participate in an act of remembrance inside school, we will also host a short service for the local community on our school playground for a small number of people (due to the limitation of space and the need for distancing). It will be live streamed to The Madeley Centre, where members of the community are invited to go along and watch. The school will be represented by the school ambassadors, Adam and Ellenor, who will have the opportunity to lay a wreath from our school at the war memorial.

We will be selling poppies at school to raise money for the British Legion. As we are still in bubbles (as a result of restrictions in place), this year they will be available from the school office only.



### **Children in Need – Friday 19<sup>th</sup> November**



On Friday 19<sup>th</sup> November, we will be raising money for Children in Need. The children always enjoy raising money for this because it is one close to our hearts as it supports vulnerable children in our own country and across the world.

One the day, we are asking that the children bring a minimum donation of £1.00 and come in their own clothes, with a jazzy pair of socks. They could be spotty, stripy, have cartoon characters on, be ankle socks or knee-high socks – the choice is completely up to you!

## Early Years Update



This week has seen the final push to get ready for the new opening. There have been many obstacles in the way that have challenged us, but we have been tenacious and determined! The outdoor playground surface and canopy has been finished just today, meaning we are now ready

for our opening on November 1<sup>st</sup>.

Our staff team will continue to work on the finishing touches over half term, ensuring the environment is ready for the children. We still have the display boards to install and unpack all the new learning resources. This morning our staff had their Apple technology training and are now ready to embrace the new digital equipment and all the opportunities.

We have recruited additional members of staff to our EYFS team. Joining Miss Crooks as Nursery Manager, we welcome Mrs Sherratt and Miss Dutton. They will be joining us shortly.

You will be aware that Roosters have withdrawn from providing our Before and After School provision. We were saddened by their decision but understand the financial challenges they have been faced with. Communication was shared with you regarding our provision which will commence from November 1<sup>st</sup>. As this will be based from the Early Years unit at the high school, we will be unable to provide any unarranged childcare at the end of the school day. It is of paramount importance that children are collected promptly. This also applies at the end of extra-curricular clubs. Mr Skellern is unable to remain on the school site to supervise children whose parents are late. Children must be collected at 4:30 prompt. There will not be any staff here on site available to provide childcare.

I would like to thank each and everyone of you for continued support and kindness over the half term. We know that the challenges of the Covid pandemic continue to challenge us all and are the source of frustrations. The children as always are resilient and bring cheer to us all. I hope you have a great half term break with your families and find time to celebrate all the happiness in our lives.

Ms Bebbington

## A few of our recent Twitter highlights:

The Meadows Primary School @primary\_meadows · 21h  
The Ambassadors have written a fantastic blog on how we are promoting spellings across the school - one of our school development priorities. It can be found here: [meadowsprimary.co.uk/blog/ambassado...](https://meadowsprimary.co.uk/blog/ambassado...)  
We done Adam and Ellenor - we are so impressed with how you are embracing your new role.



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The Meadows Primary School @primary\_meadows · Oct 20  
In English, CI4 have been inferring how the main character is feeling in our text, 'Street Child' by Berlie Doherty. Iggy Inference, our Canine Companion, has helped them. They used drama to explore the character's emotions and how they changed during the course of the chapter.



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If you are not yet a follower of our Twitter account, I urge you to do so. It is a great way of keeping informed and seeing snapshots of learning and activities in school. Our two accounts are:

@primary\_meadows  
@TheMeadows\_EYFS

Have a great half term,  
Mrs Kuffour

#### Personal Possessions

I would like to remind all our school community of the following:

*The storage of any personal property or possessions or, where pupils bring in personal property or possessions onto the school premises it is at the pupil's and parent's own risk and the school will not be liable for any loss or damage to personal property or possessions.*



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