

# Meet the Teacher

## September 2020

Mrs Farrand and Mrs  
Silvester



# Class 2 Routines

- Pupils should not arrive on the playground alone before 8:55am (or 8:45 with an older sibling) as they will be unsupervised.
- Learning starts at 8:55am. Please ensure that your child(ren) are supervised until they come into school for their safety.
- Messages can be passed on to Mrs Cooper (via email or telephone) or emails can be sent to our class address:

**[class2@meadowsprimary.shaw-education.org.uk](mailto:class2@meadowsprimary.shaw-education.org.uk)**

- Belongings will be kept in the classroom and cloakroom (for girls).
- We try to encourage children to be responsible for their own belongings and to organise themselves as much as possible.
- If your child uses an inhaler, please could you send this in to be kept in school, checking the date on this.
- Due to the current pandemic, pupils should only bring into school their: lunches (if having sandwiches), water bottles, home-school communication book and reading book.
- Pupils should be punctual and organised.

# Timetable

	8:55 – 9:10	9:20 – 9:30	9:30 – 10:30	10:30 – 10:45	10:45 – 11:15	11:15 – 12:15	12:15 – 1:15	1:30 – 2:15	2:15 – 2:30	2:30 – 3:15
Mon	Early Work	Phonics	Literacy	Break	F.U.N.Maths	Maths	Lunch	Guided Reading	Break	I.C.T
Tue								Science		Art/DT
Wed								SPaG	P.E	
Thur								History/Geogr	P.S.H.E	
Fri								Spellings	Break	PE
R.E										

## Curriculum - Autumn Topics

In this term, our main focus is settling the children back into the school routine, enabling them to feel confident, have a sense of wellbeing and ready to learn. Our curriculum will evolve over the term according to our assessments of the children, both personally and academically. Our aim is to enable children to recover lost learning and activate prior learning.

- English/ phonics – diaries/ stories/SPaG.
- Science – Materials
- History – The Great Fire of London
- Geography – The UK
- Design Technology – Dips and Dippers
- ICT – Word processing/ Internet Safety
- PE – Gymnastics.

PE

Wednesday  
Indoor PE

Friday  
Outdoor PE



Please ensure that your child brings in the appropriate PE kit on these days.

All pupils require a coat too, in preparation for any eventuality.

If a pupil forgets something, for example their PE kit, we are unable to make alternative arrangements.



# Home Learning

- Please encourage children to practice, apply and consolidate skills that they are being taught in school.
- It actively inspires children to seek out answers for themselves through research using books, the internet, or by communicating with family members or friends.
- It develops independent learning skills and develops responsibility which are vital for life within the classroom and beyond.

- Spellings – Given out on Friday and tested the following Friday. These will be phonics based and tricky words.
- Quick Write discussion – This will be based around an image, short video clip or class text (on Bug Club) talking through ideas to write about and noting a few examples of interesting words to use and punctuation.
- Mental Maths – For our F.U.N maths lessons each week. I will let you know what we will be doing the following week so you can practice the number skills.
- Maths – Please can your child use Doodle Maths at least twice a week although more often will really benefit them.

# Home Learning Reading

- Children are expected to read school books at least three times a week – to be recorded in Home Learning diaries.
- I will send home a reading comprehension activity for children in Year 2 each week to complete and help practice these important skills.
- Bug Club is also available with books and games.
- Reading for pleasure in addition.
- Focus on comprehension as well as fluency – use the toolkit to help you.
- Children will need to bring their reading books and diary into school each day. I will get these to you as soon as possible.

Tools to Aid Book Talk and develop comprehension – These will be in the reading diaries to give you ideas of questions to ask your child.

## Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



## Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



## If you are not sure, say:

- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

## If you can't read a word, say:

- Can you break it up?
- Are there any sounds you know?
- Do you know a word that looks like it?
- What could it say?

## Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



## Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might... say about that?



## Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



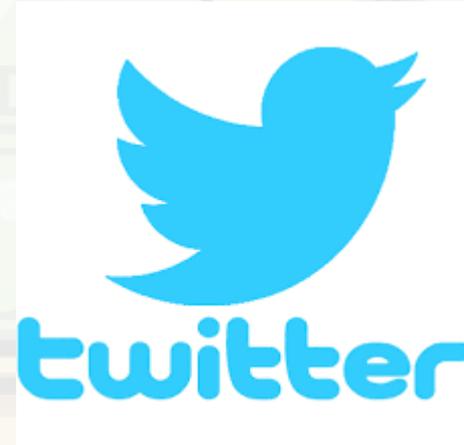
## Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Just five minutes every day makes a huge difference.

# Communication

To find out more about our class, or about what is going on across the school, please use the following vehicles:

- Website
- Meadows Mentionables fortnightly letter
- Twitter
- Parentmail



# Internet Safety – to be safe and confident using the online world.

## How do we promote online safety in school?

- It is built into every unit of learning.
- It is explored through regular assemblies.
- Through the use of Internet Legends and promotion of the characteristics of a techie i.e. being: sharp, alert, secure, kind and brave.
- We celebrate Internet Safety day.
- Through games and Social Media.
- By sharing and signing the Digital Citizen License



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# Meadows in the Moment

The Coronavirus pandemic has brought turmoil and uncertainty to all of our lives. As a school family, the closure of schools certainly has had an impact – both personally and academically.



To help our families recover from this difficult period, we have created a 'Meadows in the Moment' project.

Each pupil will have a journal, which will be unique to them. They will be used in school, at and home, to reflect on all that we have been through in order to restore, recover, rebuild and move forward.



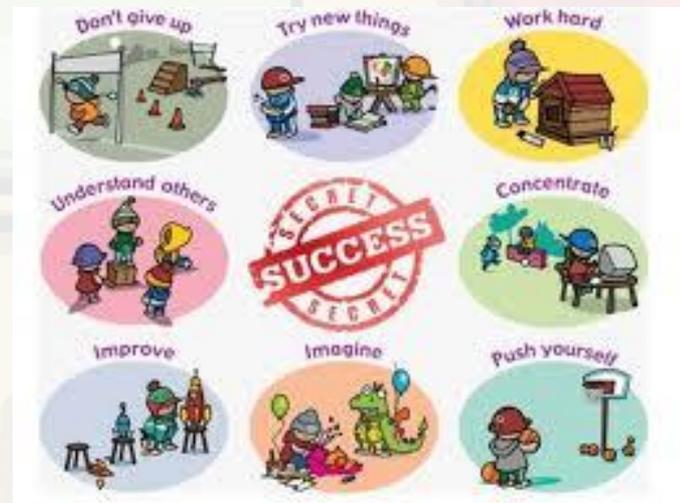
# Meadows in the Moment

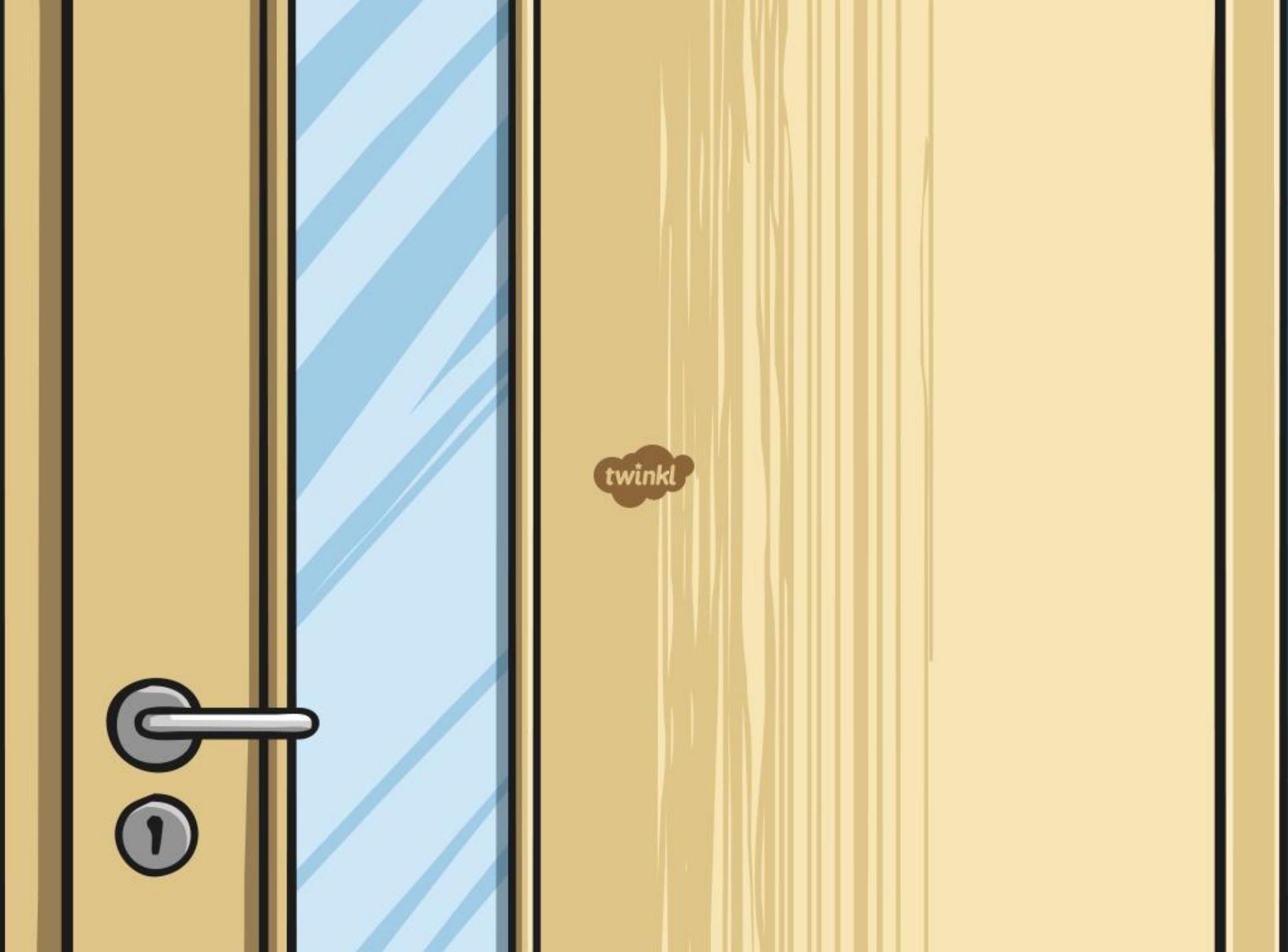
Through discussion and reflection, we hope that this project will:

- Explore the experiences they have been through and the impact that it has had upon them.
- Reintroduce and rebuild children's understanding of our Secrets of Success.
- Help our children to verbalise their worries and identify strategies to help them.
- Rebuild and recover the growth mindset which empowers children to face challenges with confidence, embrace mistakes and know they can learn anything!

We will send activities home to be completed as a family and recorded in your child's journal.

More information about the project will be sent out via Parentmail and on our school website.





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