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| **Class 3 – Odd Year Planning (September 2021-July 2022)** | | | | | | |
| **Subject** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Literacy**  *SMSC link: All* | * How To Train Your Dragon * How far would I go to look cool? * Sounds Spooky * Exploring poetic language * Brilliant Books (John Lewis) | | * The Spiderwick Chronicles * The Most Incredible Sport * Creating images | | * Christophe’s Story * Chat Show Challenge * The Grand Tour * Shape poetry | |
| **Maths**  *SMSC link: Social* | * Number and place value * + - ÷ x methods * Properties of shape * Position and direction | * Fractions * Decimals * Mass * Time | * Number and place value * + - ÷ x methods * Properties of shape * Fractions * Length | * Decimals * Perimeter | * Number and place value * + - ÷ x methods * Properties of shape * Money | * Volume and capacity * Position and direction * Fractions * Area |
| **Science**  *SMSC link:*  *Cultural*  *Social*  *Moral* | * States of matter: In a State (Chem) * Sound: Good vibrations (Phy) | | * Our Changing World * Light: Can you see me? (Phy) | | * How does your Garden Grow? | |
| **Computing**  *SMSC link:*  *Cultural*  *Social*  *Moral* | * Digital Literacy( (Year 3 Unit) * Online Safety (*Year 3 Unit)* * Programming Scratch (*Year 3 Unit)* | | * Investigating Weather (*Year 4 Unit)* * Networks and the Internet (*Year 4 Unit)* | | * HTML (*Year 4 Unit)* * Website Design (*Year 4 Unit)* | |
| **History**  *SMSC link: All* | * Land Ahoy! (The Vikings and the Anglo Saxons) | | * A local history study (Staffordshire Hoard) | | * A local history (Mining) | |

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| **Geography**  *SMSC link: All* | * Somewhere to Settle * International Trade; Natural resources and food | * International Trade: Tourism * Transportation | * Earthquakes, Mountains and Volcanos |
| **Art/DT**  *SMSC link: Social*  *Cultural* | * Formal Elements (Year 4 Unit) * Constructing Castles (Year 3 Unit) | * Every Picture Tells a Story (Year 4 Unit) * Eating Seasonally (Year 3 Unit) | * Art and Design Skills (Year 3 Unit) * Slingshot Car (Year 4 Unit) |
| **Music**  *SMSC link: Social*  *Cultural* | * Ukulele | * Ukulele | * Ukulele |
| **PSHE** | * One World * Safety First | * Think Positive * It's My Body | * Respecting Rights |
| **PE**  *SMSC link: Social* | * Swimming * Hockey * Netball * Gymnastics | * Cricket * Tag rugby * Gymnastics/Dance | * Athletics * Dance |
| **RE** | * How can Brahman be everywhere and in everything? (Hinduism) * What is the most significant part of the nativity story for Christians today?(Christianity) | Is forgiveness always possible? (Christianity)  What is the best way for a Sikh to show commitment to God? (Sikhism) | * Would visiting the River Ganges feel special to a non Hindu? (Hinduism) * What is the best way for a Sikh to show commitment to God? (Sikhism) |
| **French**  *SMSC link: Social*  *Cultural* | * Phonetics (Phonics) – 2021 to help with catch up. * En famille (my family) * Je Me Présente (Presenting Myself) | * Chez moi (my home) * Les Instruments (Musical Instruments) | * Au café (café) * Quelle est la date aujourd hui? (What is the date?) |