KS2 Reading Workshop

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Current School Improvement Priority

- To foster a love of reading for pleasure, particularly with boys.
- To ensure a range of questioning for all abilities.

School Practices in Place

- **Tour of School**
- Revamp of the library
- Recommended Reads
- 50 Books in a Year
- Genre assemblies delivered by the children
- Reading Dogs

Reading Dogs (Canine Comments)

Vocabulary Questions

Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

2a: Give / explain the meaning of words in context.

Retrieval Questions

Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.

2b: Retrieve and record information / identify key details from fiction and non-fiction.

Summary Questions

Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.

2c: Summarise main ideas from more than one paragraph.

Reading Dogs (Canine Comments)

Inference Questions

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

2d: Make inferences from the text / explain and justify inferences with evidence from the text.

Prediction Questions

Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

2e: Predict what might happen from details stated and implied.

Author Choice Questions

Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the meaning of the text.

2g: Identify/explain how meaning is enhanced through choice of words and phrases.

Why are we encouraging ‘reading for pleasure’?

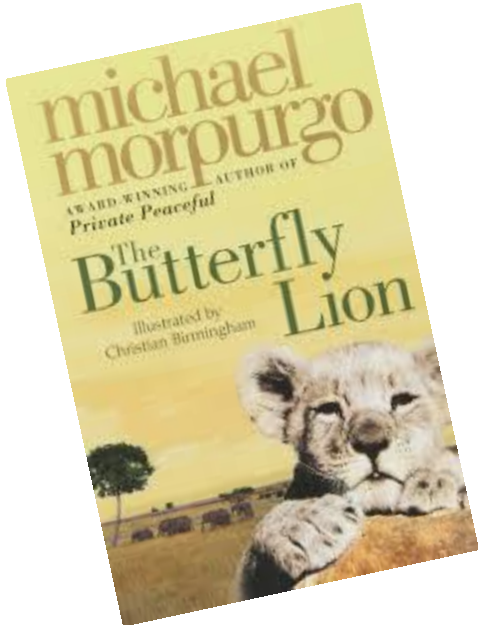
- “Evidence suggests that reading for pleasure is an activity that has emotional and social consequences” (Clark and Rumbold, 2006).

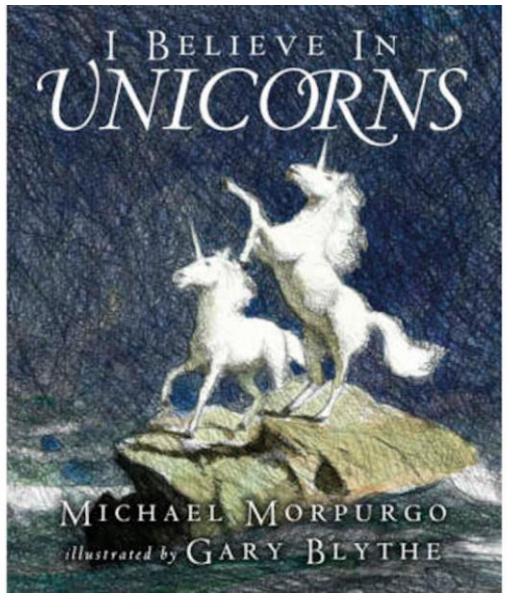
Sullivan, A. and Brown, M. (2013) Social inequalities in cognitive scores at age 16: The role of reading

- The CLS study found that children who read for pleasure made more progress in maths, as well as vocabulary and spelling, between the ages of 10 and 16 than those who rarely read.
- Reading for pleasure was found to be more important for children's cognitive development between ages 10 and 16 than their parents' level of education.
- Going to the library regularly and reading newspapers at 16 was four times greater than the advantage children gained from having a parent with a degree.
- Home reading culture, including reading to the child, reading books and newspapers, and having problems with reading, was significantly linked to children's test scores.

Michael Morpurgo

- “Perhaps it is partly that we need to love books ourselves as parents, grandparents and teachers in order to pass on that passion for stories to our children. It's not about testing and reading schemes, but about loving stories and passing on that passion to our children.”
- “Access to books and the encouragement of the habit of reading: these two things are the first and most necessary steps in education and librarians, teachers and parents all over the country know it. It is our children's right and it is also our best hope and their best hope for the future.”





Reader Processes

- Scheme Readers
- Purpose of Free Reader
  - Exposure to new texts
  - Expanding horizons
  - Reading for Pleasure
- However, a range of questioning is still necessary.

Questioning Roleplay

- Class 3 – Year 3/4 Questioning
- Class 4 – Year 5/6 Questioning

Reading with your child (10 minutes)

- Use the question prompts available with your child.

Parent Activity (Paired)

- What range of questions can you generate using the picture below?

Parent Activity #2

- Comprehension questions with your child
- What questions would your child ask about this text?
- What would your follow-up question be?

Feedback from Parent Activities

Resources

- Question prompt pack
- Lollipop sticks