



Catch-Up Premium Plan

The Meadows Primary School

Summary information

School	Meadows Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£6560	Number of pupils	79

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

<p>Personal Development and Emotional well being</p>	<p>The Coronavirus pandemic has brought turmoil and uncertainty to all of our lives. Schools were instructed to close their gates on March 20th. It would be naive of any school professional or parent to think that a child will pick up the Curriculum at exactly the same point at which they left it on the day their school closed. Too much has happened. Schools were closed for the vast majority of pupils for nearly six months. The usual pattern of a school year with all of the annual cycle of events was abruptly halted, followed by many weeks of uncertainty.</p> <p>Children's learning behaviours have inevitably been impacted. Children's resilience and ability to demonstrate each of our Secrets of Success has regressed.</p>
<p>Maths</p>	<p>The vertical accumulation of knowledge and skills has been interrupted. meaning some content has not been covered from the previous year. Loss of recalling number facts fluently. Less resilience when problem solving.</p>
<p>Writing</p>	<p>Loss of stamina for writing. Regression in sentences being accurately punctuated, using a range of punctuation. Regression of handwriting. Regression in reading comprehension skills.</p>
<p>Reading</p>	<p>Regression of reading speed and fluency Regression of phonic knowledge and application.</p>
<p>Non-core</p>	<p>The vertical accumulation of knowledge and skills has been interrupted, meaning some content has not been covered from the previous year. Children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum.</p>

